

**Housing and the Law: Lesson 1: Handout 1**

**Transactive Discussions Example Activity**

**Elaboration**
- Pick a dilemma from Handout 2.
  - Decide what order in which you will discuss the topic.
  - Student 1 expresses a point of view.
  - Student 2 paraphrases (expresses the same message in different words) and extends (add to an argument/position) or elaborates the point that Student 1 made.
  - Student 3 extends or elaborates on Student 2’s position.
  - Continue until all students in the group have had a turn.

**Rebuttal**
- Use the same argument you picked for the elaboration game.
  - Decide what order in which you will discuss the topic.
  - Student 1 expresses a point of view.
  - Student 2 paraphrases (expresses the same message in different words) and provides a rebuttal (contradiction) to the points that Student 1 made.
  - Student 3 paraphrases and rebuts Student 2’s position.
  - Continue until all students in the group have had a turn.

**Integrative Resolution**
- Use the same argument you picked for the elaboration game.
  - Decide what order in which you will discuss the topic.
  - Student 1 expresses a point of view.
  - Student 2 paraphrases and refutes Student 1’s point of view.
  - Student 3 paraphrases both Student 1’s and Student 2’s positions and will present an argument that resolves differences between players.
  - All subsequent group members will paraphrase Student 1’s and Student 2’s positions and provide a solution.1

---

1 All activities adapted from Larry Nucci’s *Nice Is Not Enough* (2008).