

CONFEDERATE MONUMENTS: LESSON 6: DISCUSSION QUESTIONS

Discussion Questions

Page | 1

1. This reading explains the history of why and how the Confederate monument at the University of Mississippi was put up. Many leaders at this time said that the South wanted to protect states' rights rather than hold onto slavery. We know this is different than what was said by leaders in the past.
 - a. Was fighting to protect the Southern states' rights any different than fighting to protect slavery? Explain.
2. Based on the readings, what did the Confederate monument represent at the University of Mississippi when it was put up?
 - a. What does it represent today?
 - b. Is this representation similar to or different than when it was first erected?
3. These readings talked about the Confederate symbols of monuments and the Mississippi state flag.
 - a. How have these symbols been used throughout history until present day?
 - b. How do you think these symbols made Black Mississippians feel?
4. At one point, the University of Mississippi put up a new plaque with a fuller description of the monument's history. However, people still voted to move the monument.
 - a. Do you think providing a fuller and more accurate history of the monument was enough? Or was it the right decision to move the monument? Why or why not?
 - b. What do you think about the fact the monument was moved to a different campus location (It was moved to a cemetery where it is less visible)?

Writing Prompt

You are in charge of designing the new state flag of Mississippi. In this space, write a paragraph that explains what should be included in the new design and why it should be included. Then draw a picture of the newly designed flag.