

## **DAKOTA ACCESS PIPELINE UNIT: LESSON 1: HANDOUT 1**

### **TRANSACTIONAL DISCUSSIONS EXAMPLE ACTIVITY**

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#### **Elaboration**

- Pick a dilemma from Handout 2.
  - Decide in what order you will discuss the topic.
  - Student 1 expresses a point of view.
  - Student 2 paraphrases (expresses the same message in different words) and extends (add to an argument/position) or elaborates the point that Student 1 made.
  - Student 3 will extend or elaborate on Student 2's position.
  - This should continue until all students in the group have had a turn.

#### **Rebuttal**

- Use the same argument you picked for the elaboration game.
  - Decide in what order you will discuss the topic.
  - Student 1 expresses a point of view.
  - Student 2 paraphrases (expresses the same message in different words) and provides a rebuttal (contradiction) to the points that Student 1 made.
  - Student 3 will paraphrase and rebut Student 2's position.
  - This should continue until all students in the group have had a turn.

#### **Integrative Resolution**

- Use the same argument you picked for the elaboration game.
  - Decide in what order you will discuss the topic.
  - Student 1 expresses a point of view.
  - Student 2 paraphrases and refutes Student 1's point of view.
  - Student 3 will paraphrase both Student 1 and Student 2's positions and will present an argument that resolves differences between players.
  - All subsequent group members will paraphrase Student 1 and Student 2's positions and provide a solution. <sup>1</sup>

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<sup>1</sup> All activities adapted from Larry Nucci's *Nice is Not Enough* (2008).